



Prince Bishops  
Teaching School Alliance

Growing together

## Educating more able learners in an inclusive secondary classroom

Friday 8<sup>th</sup> March 2019

The Ramside Hall Hotel – Durham, DH1 1TD

A one-day workshop to help you improve provision for more able learners, in the context of challenge for all, supporting high attainment at GCSE and beyond.

**Who should attend?** Secondary teachers, more able leads/coordinators, subject leaders, SLEs, senior leaders with responsibility for teaching and learning.

### Learning outcomes:

- Understand the national context
- Review policy and practice in your school
- Strategies to identify and engage more able learners
- How to sustain a culture of challenge throughout KS3-4 and beyond
- Practical examples - evidence-based approaches to planning for challenge,, including a focus on strategies for more able boys

### Workshop lead Renata Joseph

Renata Joseph is a geography teacher and deputy headteacher at Canons High School, a vibrant comprehensive in Harrow, north-west London. She leads the school's People and Professionalism Team, with includes the Canons Park Teaching School Alliance, and holds responsibility for professional learning and review. As a NACE associate, Renata delivers CPD to help schools improve more able provision. She is also a trustee of NACE and chairs the charity's education committee.

### Programme

- 09:00 Coffee and registration
- 09:30 Why are we here?  
Identifying and engaging the more able  
Using evidence to inform planning for challenge
- 11:00 Refreshment break
- 11:20 Building interdependence among the more able – activity  
Building the foundations for an A-level mindset  
NACE Challenge Development Programme
- 12:45 Lunch
- 13:30 Aiming for a challenging classroom  
Literacy: key to curriculum access  
Questioning for challenge  
Feedback for challenge  
Scaffolding learning  
Final thoughts and key messages
- 15pm Close



### Prince Bishops Teaching School Alliance

Whitburn CE Academy  
Whitburn, Sunderland  
Tyne and Wear, SR6 7EF

T: 0191 529 4202 M: 07896 665 670 [www.pbtsa.co.uk](http://www.pbtsa.co.uk)



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