



Prince Bishops
Teaching School Alliance

Growing together



Evaluating Teaching & Learning : Observation and other measures

Monday 11th June 2018

The Ramside Hall Hotel – Durham – DH1 1TD

This practical one-day training session is designed for all teachers, unlike their Effective Classroom Observation programme which is aimed at school leaders only. This training is for all teaching staff including those involved in carrying out and managing lesson observations as well as those new to the profession. The training is suitable for teachers working in mainstream and special educational settings. It covers all phases including Early Years settings.

This training will support the impact of teaching and assessment on pupils' learning. It will introduce teachers to observation, analyse techniques and encourage teachers to reflect on their own classroom practice. Teachers will be able to fine tune their observational skills and consider other measures for evaluating teaching, learning and assessment by working with colleagues.

Working together, we can reflect upon our own practice and support others.

You will be able to explore:

- how to identify effective learning: the key indicators and what to look for
- how teaching and the use of assessment impacts on learning and pupils' outcomes
- the analytical skills necessary for successful observation
- the effect of pupils' attitudes and behavior for learning
- how to record your observational evaluation
- the triangulation of observational evidence, pupils' work samples and pupils' voice
- indicators for evaluating teaching and learning over time
- how to manage a successful developmental post observation learning conversation (feedback)

Time: 9.30am – 15.30pm

Cost: £225.00 per person

Cancellations: Once you have confirmed your place on this course an invoice will be released immediately and this will secure your place. In the event that you need to cancel this training, a cancellation charge will be incurred. Up to twelve weeks prior to the training, a full refund will be made. Within eight weeks of the training date, a 50% charge will be made. The full cost of the training will be charged should the cancellation be made within five weeks of the first session date.

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Tyne and Wear, SR6 7EF

Benedict Biscop CE Academy
Marcross Drive, Moorside
Sunderland, SR3 2RE



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CE Academy



Cleadon
CE Academy



St Paul's
CE Primary



Venerable Bede
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Durham
SCITT



Whitburn
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Newcastle High
School For Girls

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The course is underpinned by the notion that by teachers helping one another, they can support high quality teaching and pupils' outcomes. It is set within a developmental and coaching culture. The objective is to help teachers feel more comfortable when being observed and have increased understanding of what those observing, whether senior colleagues or inspectors, are looking for; the outcome being improved teaching leading to increased progress in learning. It will also support those moving into a leadership role.

Jeremy Bird served as Head teacher in two schools, the most recent being a two form entry community primary school (480 pupils) and previously a Voluntary Aided primary school (180 pupils).

An experienced inspector, by using his Professional Partner accreditation, school leaders have been empowered to achieve more effective impact in their schools. He supports schools in challenging circumstances and has first-hand knowledge of what schools need to do (essentially effective self-evaluation work) to prepare for inspection. Recent work with a local Teaching School has secured various benefits for schools including research funding for Early Years assessment. He has written and published a Research Associate document for the National College for School Leadership entitled *Firefighting or Formulating*. This nationally accredited research study explores issues around the strategic and operational aspects of Head teacher induction in Primary, Infant and First schools. With Jeremy serving as mentor, this has helped support the induction of newly appointed Head teachers within Solihull Local Authority, where he advised, led and supported a stepping up programme for aspirational Deputy and Assistant Head teachers exploring Head teacher opportunities.



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Training Agenda – Evaluating Teaching and Learning

- 09:00** Registration and refreshments
- 09.30** Introduction
Aims
High Quality Teaching
Ofsted's views of learning
- 11:00** Refreshment break
- 11.15** Observation (1st)
Looking for learning: impact
Observation (2nd)
Triangulation of observational evidence
- 12.30** Lunch
- 13:15** Post observation: Conversational skills
Preparing for a learning conversation
Having the conversation
Selecting a focus
Next steps
- 15.30** End

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